

Administration Date: Sep 22, 2007 6:07:10 AM (PDT)

Test Identification Number: 12345678



| OVERALL | PERFORMANCE LEVEL | PERFORMANCE DESCRIPTION |
|---|-------------------|---|
| | 150 | Student can understand and produce many kinds of utterances using core English vocabulary. |
| SUBSCORES | PERFORMANCE LEVEL | PERFORMANCE DESCRIPTION |
| Word Recognition | 140 | Student easily recognizes many English words. |
| Word Meaning | 135 | Student easily understands many common English words in a variety of sentence contexts. |
| Sentence Fluency | 140 | Student speaks sentences with acceptable rhythm and timing. |
| Pronunciation | 145 | Student usually speaks sentences that are intelligible. |
| Sentence Structure | 150 | Student performance reflects some mastery of general English usage and sentence structure. |
| OVERALL SCORE | | SUBSCORES |
| <p>The Overall score is a measure of basic spoken English skills including recognition of spoken words and their meanings, mastery of English usage and sentence structure, and the ability to pronounce English in fluent sentences.</p> | | <p>Word Recognition is the ability to identify words in spoken and written form.</p> <p>Word Meaning is the ability to understand common words in sentence context.</p> <p>Sentence Fluency is the rhythm and timing in reading aloud and in repeating sentences.</p> <p>Sentence Pronunciation is the ability to say words in an intelligible manner in sentence context.</p> <p>Sentence Structure is the level of mastery of grammar and usage in sentences.</p> |