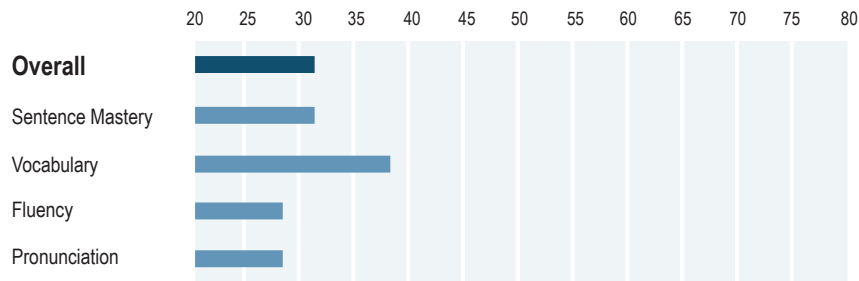


Administration Date: Apr 30, 2007 5:45:07 AM (PDT)

Test Identification Number: 12345678



Overall (31)

The Overall Score of the test represents the ability to understand spoken English and speak it intelligibly at a native conversational pace on everyday topics. Scores are based on a weighted combination of four diagnostic sub-scores. Scores are reported in the range from 20 to 80.

28 - 36 Test-taker can manage some slow, short, isolated utterances, or spoken formulas, but has difficulty following any native conversation; test-taker may often pause to search for words and may be difficult to understand.

Sentence Mastery (31)

Sentence Mastery reflects the ability to understand, recall and produce English phrases and clauses in complete sentences. Performance depends on accurate syntactic processing and appropriate usage of words, phrases and clauses in meaningful sentence structures.

31 - 46 Test-taker can understand, recall and produce some English phrases and clauses in sentence context. Test-taker produces some simple meaningful sentences.

Vocabulary (38)

Vocabulary reflects the ability to understand common everyday words spoken in sentence context and to produce such words as needed. Performance depends on familiarity with the form and meaning of everyday words and their use in connected speech.

33 - 44 Test-taker has a limited understanding of basic spoken English words, even when they are used in clear, simple speech.

Fluency (28)

Fluency reflects the rhythm, phrasing and timing evident in constructing, reading and repeating sentences.

20 - 37 Test-taker speaks in a slow manner with hesitation, false starts, long pauses, and/or commissions. Spoken words are often linked and/or not grouped according to their sense.

Pronunciation (28)

Pronunciation reflects the ability to produce consonants, vowels and stress in a native-like manner in sentence context. Performance depends on knowledge of the phonological structure of everyday words.

25 - 37 Test-taker mispronounces many consonants and vowels, resulting in a strong, intrusive non-English accent. Listeners may have difficulty understanding a significant portion of the words. Stress placement is often unclear, and syllables may sometimes be added or skipped.