


# SCORE REPORT



## Versant English – Level Test

**Test Identification Number:** 12345678  
**Test Completion Date:** January 1, 2009  
**Test Completion Time:** 1:23 PM (UTC)

LEVEL
<b>4</b>

LEVEL	DESCRIPTION	TEST RESULT
6	Advanced	 <b>CANDIDATE'S LEVEL</b>
5	Intermediate - High	
<b>4</b>	Intermediate - Middle	
3	Intermediate - Low	
2	Elementary	
1	Emerging	

UNDERSTANDING THE CANDIDATE'S LEVEL	
Level	The level of the test result represents the ability to understand spoken English and speak it intelligibly at a native-like conversational pace on everyday topics. The final level represents a weighted combination of the candidate's performance in four diagnostic subskills.
Candidate's Level	Candidate can handle many utterances using a variety of words and structures, and can follow and sometimes participate in a native-paced conversation. Pronunciation is mostly intelligible; candidate can express some composite information on familiar topics to a cooperative listener. A candidate at this level would likely score between 47 - 57 on the Versant English Test.

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## EXPLANATION OF SUBSKILL SCORES

SKILL AREA	UNDERSTANDING THE SKILLS	CURRENT CAPABILITIES
Sentence Mastery	Sentence Mastery reflects the ability to understand, recall and produce English phrases and clauses in complete sentences. Performance depends on accurate syntactic processing and appropriate usage of words, phrases and clauses in meaningful sentence structures.	Candidate can understand, recall and produce many English phrases and clauses in sentence context. Candidate produces a range of meaningful sentences.
Vocabulary	Vocabulary reflects the ability to understand common everyday words spoken in sentence context and to produce such words as needed. Performance depends on familiarity with the form and meaning of everyday words and their use in connected speech.	Candidate generally understands and can produce most everyday English words as they are used in clear colloquial speech.
Fluency	Fluency reflects the rhythm, phrasing and timing evident in constructing, reading and repeating sentences.	Candidate speaks with uneven or staccato pacing, although speech may contain some smooth runs containing several words. Frequent obvious pauses result in an irregular speech rate and some disconnected phrases.
Pronunciation	Pronunciation reflects the ability to produce consonants, vowels and stress in a native-like manner in sentence context. Performance depends on knowledge of the phonological structure of everyday words.	Candidate consistently pronounces certain consonants and vowels in a non-native manner. Stress may be placed incorrectly in some words, or stress placement may be ambiguous. Speech is mostly intelligible, but many listeners will need to adjust to the accent.

## TO IMPROVE, A CANDIDATE AT THIS LEVEL SHOULD:

- Practice keeping up with language spoken at a normal speed by watching and summarizing TV news and current affairs programs, documentaries, live interviews, talk shows, plays, and films.
- Practice delivering announcements or talks on general topics, departing spontaneously from the prepared text as needed and following up on interesting points raised by friends or classmates.
- Actively participate in conversations to practice language use on a wide range of general, academic, vocational, or leisure topics.
- Practice identifying arguments supporting and opposing points of view while listening to an animated discussion.
- Expand your repertoire of vocabulary items and phrases to be able to avoid frequent repetition, broadening your range of stock phrases (e.g., "I mean...", "That is to say...", "Let me think about that...") to gain time and keep the turn while formulating what to say.
- Practice using a variety of linking words efficiently to mark clearly the relationships between ideas.